

Amarillo Independent School District
Glenwood Elementary
2016-2017 Goals/Performance Objectives



Board Approval Date: September 19, 2016

Mission Statement

Graduate every student prepared for success beyond high school.

CORE VALUES

Amarillo ISD has established four core values that specify how we will bring value to our students and community, guide our decision-making process, and help determine the outcome or answer to major issues.

CORE VALUE: STUDENT PERFORMANCE

The district's focus is to improve the academic performance of all the students it serves. Our teaching is aligned to the Texas Essential Knowledge and Skills and focused to meet our students' needs in order to foster the skills necessary for their future success. Learning is evaluated, in part by performance on state assessments, as well as other important student achievements.

CORE VALUE: CUSTOMER SERVICE

Great communities have great schools. Great schools provide quality educational services. They do so by building positive, constructive relationships with students and parents. The individual student is the focus. Rather than treating students as a group, AISD staff will treat each student as an individual with his or her own special set of unique needs and goals. Listening to parent concerns and requests demonstrates a high degree of respect and concern. Providing solutions, when possible, demonstrates the partnership we want with parents.

CORE VALUE: QUALITY STAFF

Student performance and effective district operations are directly related to staff quality. Highly qualified staff plan and deliver appropriate strategies and actions to ensure success. In addition, the district values and understands the benefits of a diverse educational staff and the importance of quality student-adult relationships.

CORE VALUE: COST EFFECTIVENESS

Great communities expect good stewardship of the public resources. Resources will be effectively used in ways that improve student performance and

provide quality experiences that will enhance each child's future.

Belief Statements

Developed by the Amarillo ISD Board of Trustees, June 2006

1. We believe all students can learn given the proper motivation, time and resources.
2. We believe that education is the equalizer in our society and that our schools can and should provide a culture of hope for all children.
3. We believe students benefit when provided appropriate, distraction-free learning environments and personalized instruction.
4. We believe students will rise to meet high expectations and take responsibility for their own learning.
5. We believe all of our students should graduate from high school prepared to earn a living wage or ready to pursue a college education or additional training.
6. We believe decision-making should involve the use of quality data when appropriate.
7. We believe parents should be meaningfully involved with their child's education, and that parents and school share the responsibility to see that children have what they need to be successful in school.
8. We believe schools are an essential part of neighborhood communities and that the community plays a role in the education of its children.
9. We believe resources should be focused on the district's mission to prepare our students for life after high school.
10. We believe classroom lessons that authentically engage students will result in high levels of student learning.

Modified: September 2010

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Goal 1: AISD will improve the culture of high achievement and academic performance for all students.

Performance Objective 1: CAMPUS 1: Glenwood Elementary will increase the number of students who show 1 year's growth in Reading, as determined by the Fountas and Pinnell reading benchmark test, from 76.7 to 90% by May of 2017.

Performance Objective 2: CAMPUS 2: By May 2017, 95% of our students will show 1 year's growth in Math on the STAAR tests as determined by Domain 2 or AVMR progress toward construct 5 in grades K-2.

Performance Objective 3: CAMPUS 3: By May 2017, 100% of Glenwood students will show 1 level of growth, as measured by our campus writing rubric, from the 1st to the 2nd school wide expository writing prompts.

Performance Objective 4: During the 2016-2017 school year, 100% of students identified as At-risk or in need of support will receive interventions and/or services to help improve their identified needs.

Performance Objective 5: By the end of the 2016-2017 school year, Glenwood will move from "emerging" to "proficient" in the classroom area on the Clarity survey.

Goal 2: Amarillo ISD will demonstrate fiscal responsibility by operating efficiently and effectively to meet its mission.

Performance Objective 1: Glenwood will follow board policies for 100% of purchases in the 2016-2017 school year.

Goal 3: Amarillo ISD will work to build positive relationships with its customers in an environment that is safe and student focused.

Performance Objective 1: For the 2016-2017 school year, Glenwood will increase parental involvement at school functions and conferences by 10%.

Performance Objective 2: 100% of students in Headstart and 5th grade will be provided with opportunities to transition smoothly from Headstart into PK and from 5th grade into middle school at the end of the 2016-2017 school year.

Performance Objective 3: Attendance - For the 2016-2017 school year, Glenwood will strive for 98% attendance while maintaining at least 97% attendance or better due to incentives for those attending and investigation for those with attendance issues.

Performance Objective 4: During the 2016-2017 school year, 100% of students and staff will participate in activities that promote responsible behavior and safety.

Goal 4: Amarillo ISD will ensure that our teachers work in environments conducive to their growth and that they meet

highly qualified standards.

Performance Objective 1: Glenwood will recruit and retained only highly-qualified teachers and paraprofessionals in the 2016-2017 school year.

Performance Objective 2: During the 2016-2017 school year, Glenwood will provide teachers with meaningful professional development of research based best practices to enhance the implementation of grade level appropriate TEKS and improve student performance. These trainings will be specific to the teacher's grade level and subject matter.